

Evaluation of National Population Education Project

The National Population Education Project (NPEP), initiated in 1980, seeks to integrate population and adolescence education within the mainstream of the Indian educational framework by developing content on six thematic areas. The study has been designed by NPEP for conducting the process evaluation of the project so as to strategize for improvements in the project delivery and design. The key objectives of the study were:

- 1.To understand the status of implementation, strategies, roles, functions and achievements of NPEP and its implementing agencies
- 2.To assess the level of integration of Population Education content in textbooks
- 3.To study the impact of NPEP on the awareness, attitude and development of life skills of students and teachers
- 4.The study also seeks an assessment of the monitoring mechanisms and budget utilization of the States under consideration

In congruence with the objective of the study, samples from schools where NPEP has been implemented were drawn. Multi stage sampling technique was used to do this. At the first stage nine states were identified for the evaluation study based on the performance in terms of implementation and geographic distribution across the country. At the second stage, 4 districts were selected from each state. Thereafter, from each district, 6 rural and 6 urban schools representing 2 co-educational, 2 girls' and 2 boys' school were identified randomly. At the last stage, students, parents and teachers from each of these schools were selected for administering the questionnaire.